

College Latin
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Notebook Structure for Latin 1 & 2

You will compile your own grammar book. This will comprise part of your final grade, and will help you to study for the course, both by compiling it and referring to it.

This is due on the day you take your exam. It should be kept in a three-ring binder, with tabs to denote each section. You will of course type up your own notes for it, but it can also contain handouts as well.

Below is a suggested organization; the first three categories are pretty obvious, as is the last; this final section, on homework, is the only one whose structure is non-negotiable. Beyond this if you have a better way to organize this, use it. The key is to organize it *lucidly* so that someone else could make sense of it if you weren't there. There will be a bit of redundancy among parts for completeness, but not much. This includes information through the end of Wheelock.

- I. Vocabulary lists. Compile sections for each part of speech: nouns, verbs, adjectives, adverbs, and pronouns; "the hard little indeclinables" can be in one group. Nouns, adjectives, and verbs should be organized within each section by declension or conjugation. Within these you can organize them however you like—by the chapter order in Wheelock, alphabetically, etc.
- II. Noun Cases. Compose a separate page (or set of pages) for each of the six cases (including Vocative), with all the uses for each case listed on it. Under genitives, for instance, you'd include not just that it denotes the possessive but also uses such as the partitive genitive; under datives will be verbs that take it, among other information; and under ablative will be lists of uses with and without prepositions, the ablative absolute, *et cetera*.
- III. Pronouns. There are nine different types. Make sure that you know the declension, translation, and uses of each kind.
- IV. Verbs. There is no reason to replicate the tables at the back of Wheelock, though you may if you like, or include copies from somewhere to refer to. Include here information on how to form endings, deponents, the differences between the 1st/2nd and 3rd/4th conjugation futures, mnemonic tricks, principal parts, irregulars, *et cetera*—any information which needs regular reinforcement.
- V. The fourth principle part: participles, gerunds, gerundives, and how to make and use them. I find that these are worth their own section.
- VI. Grammar. This will include sections on, for instance, Indirect Statement, relative clauses, the passive periphrastic, and sequence of tenses; you might also include here pages on items such as the ablative absolute even though they appear elsewhere.
- VII. Uses of the subjunctive: *ut/ne* clauses, *cum* clauses, *et cetera*.
- VIII. Homework assignments from Wheelock. These must be kept as the last section of the notebook.