<table>
<thead>
<tr>
<th>Group 1: Carm DeCarlo, Sherry DuPont, Robert Snyder, Judy Werner</th>
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<tbody>
<tr>
<td>PreK-3</td>
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<tr>
<td>Cultural Awareness</td>
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<tr>
<td>Primary Literacy</td>
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<td>Primary Science</td>
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Group 2: Claudia Balach, Lee Williams, Richael Barger-Anderson, Bernice Brown, Gerri Jenny

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
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<tbody>
<tr>
<td>What is the teaching profession? Field trips</td>
<td>Learning Theory Projects with Kids</td>
<td>Introduction to Elementary Education McCoskey Center type field experience</td>
<td>Introduction to Special Education Small group projects</td>
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<tr>
<th>Semester 5</th>
<th>Semester 6</th>
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<th>Semester 8</th>
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</thead>
<tbody>
<tr>
<td>Block 1: Teaching Reading, Teaching Writing and Teaching Math School Field Experiences</td>
<td>Block 2: Teaching Science and Teaching Social Studies School Field Experiences</td>
<td>Block 3: Diagnostic Assessment &amp; Data-based Decision Making School field Experiences</td>
<td>Block 4: Student Teaching</td>
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</tbody>
</table>

What is the teaching profession? Philosophies?

- Connect theory to practice
- Reflective Practice
- School Field Trips
  - History
  - Legalities
  - Ethics – professionalism
  - Philosophy
  - Standards
  - Professional Organizations
  - NCLB
  - Current Issues
  - Data-based Decision-making

- Teaching
- Objectives
- Assessment
- Pedagogy
- Classroom Management
- Connect theory to practice
- Reflective Practitioners
- Data-based Decision-making
  - Bloom’s Taxonomy
  - Culturally Responsive Pedagogy
  - Instructional Strategies
  - Data Collection
Teacher Presence
Transitions
Learning Styles
Questions
Adaptations
Process Objectives
Setting Up a Room
Rapport
Questions
Philosophy
Organizing Space
Organizing Time
Behavior Management
Student Ownership/Classroom Community

Developing Learning Theory
  Connect Theory with Practice
Projects with Kids
  Gardner’s Multiple Intelligences
  What are they?
  Zone of Proximity Development
  Inquiry
  Piaget – Stages
  Stages – Erikson
  Skinner – behaviorism
  Social Learning
  Construction of Knowledge
  Bloom’s Taxonomy
  Social Learning

Intro to Sped
  Diversity
  Global Awareness
  Adaptations
  Philosophy
  Beliefs/values
  Culturally Responsive Pedagogy
  Foundations
  Diverse Settings
  Reflective Practice
  Connect Theory to Practice
Communications and Writing
  Intro Sped
  Special Edu
  Connect Theory with Practice
  Collaboration
IEPs
Legislation
Role of Sped
Philosophy
Transitions
What is disability?

Introduction to Elementary Education

Science/PE/Health/Literacy/Social Studies/Math/Writing
Standards
Data-based d-m
Connect theory to practice
Reflective practitioner

PE

Health
Aids
Eating
Healthy Choices

Arts as Creative Expression
Numeracy
Standards

Objectives/Assessments
School Specialists, Resources

Schools
IEPS/Standards/Specialists/Reflection/Practice/Professional
Organization/Parents, Communities/Technology – ISTE/Collaboration

Literacy
Social Studies
Strategies

Courses: Content Prek-3 or 4-8

Reading, Math, Writing
Social Studies and Science
Diagnostic, Data-based dm/Field and ELL
Student Teaching
Reflective Practice